A typical Language Development in Romance Languages "There is no single way in which children learn to communicate. Each child follows an individual developmental pattern just as you did. Still, it is possible to describe a pattern of general communication development and of English specifically. This text attempts such descriptions and generalizations but emphasizes individual patterns, too"--

Neurobiology of Language

Encyclopedia of Language Development The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with just one? What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in this area—until now. The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood, as well as their practical application. Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader’s Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, Encyclopedia of Language Development is a must-have reference for researchers and is ideal for library reference or circulating collections.

Born to Talk An introduction to the study of children’s language development that provides a uniquely accessible perspective on generative/universal grammar–based approaches. How children acquire language so quickly, easily, and uniformly is one of the great mysteries of the human experience. The theory of Universal Grammar
suggests that one reason for the relative ease of early language acquisition is that children are born with a predisposition to create a grammar. This textbook offers an introduction to the study of children's acquisition and development of language from a generative/universal grammar–based theoretical perspective, providing comprehensive coverage of children's acquisition while presenting core concepts crucial to understanding generative linguistics more broadly. After laying the theoretical groundwork, including consideration of alternative frameworks, the book explores the development of the sound system of language—children's perception and production of speech sound; examines how words are learned (lexical semantics) and how words are formed (morphology); investigates sentence structure (syntax), including argument structure, functional structure, and tense; considers such "nontypical" circumstances as acquiring a first language past infancy and early childhood, without the abilities to hear or see, and with certain cognitive disorders; and studies bilingual language acquisition, both simultaneously and in sequence. Each chapter offers a summary section, suggestions for further reading, and exercises designed to test students' understanding of the material and provide opportunities to practice analyzing children's language. Appendices provide charts of the International Phonetic Alphabet (with links to websites that allow students to listen to the sounds associated with these symbols) and a summary of selected experimental methodologies.

An Introduction to Language Increasingly, children grow up hearing two languages from birth. This introductory textbook shows how children learn to understand and speak those languages against the backdrop of their language learning environments. A narrative around the bilingual development of four young children with different language profiles helps to explain the latest research findings in a lively and accessible manner. The narrative describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages, and how they are able to use each of their languages in socially appropriate ways. Positive attitudes towards bilingual development from the people in bilingual children's environments and their recognition that child bilingualism is not monolinguism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.

Foundations of Language Development This comprehensive collection offers a complete introduction to one of the most popular literary forms of the Victorian period, its key authors and works, its major themes, and its lasting legacy. Places key authors and novels in their cultural and historical context Includes studies of major topics such as race, gender, melodrama, theatre, poetry, realism in fiction, and connections to other art forms Contributions from top international scholars approach an important literary genre from a range of perspectives Offers both a pre and post-history of the genre to situate it in the larger tradition of Victorian publishing and literature Incorporates coverage of traditional research and cutting-edge contemporary scholarship

Language Development

An Introduction to Second Language Acquisition Research This is a fac simile edition of Bloomfield's An Introduction to the Study of Language (New York 1914), with an introductory article by Joseph S. Kess. Leonard Bloomfield (1887-1949) was responsible for two classic textbooks in the field of linguistics. The earlier, reproduced here, shows some striking differences to his later views, reflecting much of the then-current thinking on language matters. As such, it represents not only an interesting commentary on the theoretical development of an extremely influential linguist, but more importantly, it is a telling document in the evolving history of the discipline and a rich source for the (psycho)linguist interested in how and why we got from where we were to where we are.

Language in Children Language in Children provides a concise and basic introduction for students studying child language acquisition for the first time. Starting from
Get Free Introduction To Language Development

the first sounds a child produces, this book covers all the stages a child goes through in acquiring a language. This title: Illustrates developmental stages from the recognition of sounds and words to the ability to hold a conversation, also covering bilingual upbringing and language disorders; Features real-life examples of all the phenomena discussed, from languages such as French, Spanish and Portuguese as well as English; Incorporates guidance on sources for further reading and exploration by chapter; Is supported by a companion website that includes exercises with links to real-world data in the CHILDES archive. Written by an experienced author and teacher, Language in Children is essential reading for students studying this topic.

Child Language This book presents a general overview of our current knowledge of language development in children. All the principal strands of language development are covered, including phonological, lexical, syntactic and pragmatic development; bilingualism; precursors to language development in infancy; and the language development of children with developmental disabilities, including children with specific language impairment. Written by leading international authorities, each chapter summarises clearly and lucidly our current state of knowledge, and carefully explains and evaluates the theories which have been proposed to account for children's development in that area.

Born to Talk

Language Development This volume is both a state-of-the-art display of current thinking on second language development as a complex system. It is also a tribute to Diane Larsen-Freeman for her decades of intellectual leadership in the academic disciplines of applied linguistics and second language acquisition. The chapters therein range from theoretical expositions to methodological analyses, pedagogical proposals, and conceptual frameworks for future research. In a balanced and in-depth manner, the authors provide a comprehensive and interdisciplinary understanding of second language development, with a wealth of insights that promise to break the status-quo of current research and take it to exciting new territory. The book will appeal to both seasoned and novice researchers in applied linguistics, second language acquisition, bilingualism, cognitive psychology, and education, as well as to practitioners in second or foreign language teaching of any language.

Introduction to Language Development This authoritative introduction to language development offers a stage-by-stage description of how human speech and language are acquired over the course of the early childhood years, and how they are changed and diversified by the influences of gender, geography, and culture. Rather than discuss speech and language components as separate, individual elements, these authors strive to give readers a real-time sense of speech acquisition and language growth as it happens, at every stage of development. They organize information on morphology, syntax, phonology, semantics, and pragmatics around general stages of language development as described by Roger Brown thus emphasizing the integration and interaction of components, rather than their individual characteristics. The book explores similarities and differences between human speech and the communication systems of other species, discusses the anatomy and physiology of the physical speech mechanism, and addresses the nature of communication disorders. Conversational and friendly, the book's writing style and generous use of examples make it exceptional, reader-friendly, and accessible to readers who have no previous background in either linguistics or speech-language pathology.

An Introduction to Language and Society Electronic Inspection Copy available for instructors here The Second Edition of An Introduction to Child Development has been fully updated to provide a comprehensive survey of the main areas of child development, from infancy through to adolescence. Equipping students with an appreciation of critical issues in the field and an understanding of empirical research that bears on the study of children, the text provides balanced coverage of topics and theoretical perspectives that represent both classic and cutting edge
work in child development. In terms of new content, it now covers more on the
biological foundations of development, plus new chapters on moral development and
applied developmental psychology. The Second Edition includes the following
features: - learning points - section & chapter summaries, - end-of-chapter
glossaries - suggestions for further reading - sample multiple choice questions -
sidebars featuring in depth discussions of key research findings or points of debate
within the field of child development. The text comes with a dedicated website with
resources for both students and instructors.

Complexity Theory and Language Development Language Development and Language
Impairment offers a problem-based introduction to the assessment and treatment of a
wide variety of childhood language developmental disorders. Focuses for the most
part on the pre-school years, the period during which the foundations for language
development are laid Uses a problem-based approach, designed to motivate students to
find the information they need to identify and explore learning issues that a
particular speech or language issue raises Examines the development of a child’s
phonological system, the growth of vocabulary, the development of grammar, and
issues related to conversational and narrative competence Integrates information on
typical and atypical language development

Language Development Understanding how people learn and fail to learn second and
foreign languages is increasingly recognised as a critical social and
psycholinguistic issue. Second languages are vitally important to diverse groups of
people, ranging from refugees to college students facing foreign language
requirements. This book provides a synthesis of empirical findings on second and
foreign language learning by children and adults, emphasising the design and
execution of appropriate research.

Introduction to Language Development Language Learning provides an introduction to
language development that differs from existing books in that it traces language and
cognitive development (together with the associated debates) from babyhood, through
the school years of middle childhood and adolescence, into adulthood and the world
of work. Increasingly, the global trend is towards learning to speak, read and write
more than one language. Language Learning is a comprehensive book that includes
descriptions and discussions of learning more than one language sequentially and
simultaneously. The only book to look at language with a lifelong perspective, it
is ideal as an introductory student text. Each chapter contains ideas and
suggestions for students to follow-up and begin their own small scale investigations
into language development.

Language Acquisition and Development Building on the established strengths of the
first edition, Child Language has now been fully updated and includes some basic
theory content, more exercises and summaries at the end of each unit. Child
Language: * introduces students to key areas involved in the study of children's
language: vocabulary development, word and sentence structure, conversational skills
and pronunciation * contains a corpus of children's language * includes suggestions
for project work.

Introduction to Language Development, Second Edition There are between 4,000 and
6,000 languages remaining in the world and the characteristics of these languages
vary widely. How could an infant born today master any language in the world,
regardless of the language’s characteristics? Shelia M. Kennison answers this
question through a comprehensive introduction to language development, taking a
unique perspective that spans the period before birth through old age. Introduction
to Language Development offers in-depth discussions on key topics, including: the
biological basis of language, perceptual development, grammatical development,
development of lexical knowledge, social aspects of language, bilingualism, the
effect of language on thought, cognitive processing in language production and
comprehension, language-related delays and disorders, and language late in life.
Infant/toddler Caregiving Introduction to Language Development, Second Edition offers a highly accessible introduction to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and theories are explained through definitions and examples to assure that students are able to grasp the content. Within the second edition of this text, students are presented with language factors -- syntax, semantics, phonology, morphology, and pragmatics -- as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout. Other highlights include: Within each chapter, case studies, chapter objectives, and study questions are provided to support students' understanding of the main points. Case studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem solving skills. Chapter objectives allow students to understand the scope and goals of the chapter. Study questions allow instructors to engage students in discussions of the material and assure students grasp and retain the information. Tables and figures provide examples and evidence that elaborate and clarify the information presented. A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms. New to this edition: Updated to reflect current research throughout. Expanded focus on evidence-based practice. Improved readability through the use of boxes, explanations, and definitions. A greater number of figures and tables for deeper comprehension.

Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

An Introduction to the Study of Language For college students in courses with the same topic in communication disorders, psychology, and education. A best-selling, comprehensive, easy-to-understand introduction to language development. This best-selling introduction to language development text offers a cohesive, easy-to-understand overview of all aspects of the subject, from syntax, morphology, and semantics, to phonology and pragmatics. Each idea and concept is explained in a way that is clear to even beginning students and then reinforced with outstanding pedagogical aids such as discussion questions, chapter objectives, reflections, and main point boxed features. The book looks at how children learn to communicate in general and in English specifically, while emphasizing individual patterns of communication development. The new Ninth Edition continues the distribution of bilingual and dialectal development throughout the text; expands the discussion of children from lower-SES families, including those living in homeless shelters; makes substantial improvements in the organization and clarity of Chapter 4 on cognition and its relationship to speech and language; consolidates information on Theory of Mind in one chapter; improves readability throughout with more thorough explanations, simplification of terms, and increased use of headings and bullets; weeds out redundancies and asides to help streamline the reading; provides more child language examples throughout; and thoroughly updates the research, including the addition of several hundred new references.

Language Learning Erika Hoff's LANGUAGE DEVELOPMENT, 5th Edition communicates both the content and the excitement of this quickly evolving field. By presenting a balanced treatment that examines all sides of the issues, Hoff helps readers understand different theoretical points of view -- and the research processes that have lead theorists to their findings. After an overview and history of the field, Hoff thoroughly covers the biological bases of language development and the core topics of phonological, lexical, and syntactic development. She also provides in-depth discussions of the communicative foundations of language, the development of communicative competence, language development in special populations, childhood bilingualism, and language development in the school years. Available with InfoTrac Student Collections http://gocengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
An Introduction to Bilingual Development Taking an accessible and cross-linguistic approach, Understanding Child Language Acquisition introduces readers to the most important research on child language acquisition over the last fifty years, as well as to some of the most influential theories in the field. Rather than just describing what children can do at different ages, Rowland explains why these research findings are important and what they tell us about how children acquire language. Key features include: Cross-linguistic analysis of how language acquisition differs between languages A chapter on how multilingual children acquire several languages at once Exercises to test comprehension Chapters organised around key questions that summarise the critical issues posed by researchers in the field, with summaries at the end Further reading suggestions to broaden understanding of the subject With its particular focus on outlining key similarities and differences across languages and what this cross-linguistic variation means for our ideas about language acquisition, Understanding Child Language Acquisition forms a comprehensive introduction to the subject for students of linguistics, psychology and speech and language therapy. Students and instructors will benefit from the comprehensive companion website that includes a students’ section featuring interactive comprehension exercises, extension activities, chapter recaps and answers to the exercises within the book. Material for instructors includes sample essay questions, answers to the extension activities for students and a Powerpoint including all the figures from the book. www.routledge.com/cw/rowland

Language Development: Foundations, Processes, and Clinical Applications This volume introduces the field of child language development studies, and presents hypotheses in an accessible, largely non-technical language, aiming to demonstrate the relationship between these hypotheses and interpretations of data. It makes the assumption that having a theory of language development is as important as having reliable data about what children say and understand, and it advocates a combination of both ‘rationalist’ and more ‘empiricist’ traditions. In fact, the author overtly argues that different traditions provide different pieces of the picture, and that taking any single approach is unlikely to lead to productive understanding. Susan Foster-Cohen explores a range of issues, including the nature of prelinguistic communication and its possible relationship to linguistic development; early stages of language development and how they can be viewed in the light of later developments; the nature and role of children’s experience with the language(s) around them; variations in language development due to both pathological and non-pathological differences between children, and (in the latter case) between the languages they learn; later oral language development; and literacy. The approach is distinctly psycholinguistic and linguistic rather than sociolinguistic, although there is significant treatment of issues which intersect with more sociolinguistic concerns (e.g. literacy, language play, and bilingualism). There are exercises and discussion questions throughout, designed to reinforce the ideas being presented, as well as to offer the student the opportunity to think beyond the text to ideas at the cutting edge of research. The accessible presentation of key issues will appeal to the intended undergraduate readership, and will be of interest to those taking courses in language development, linguistics, developmental psychology, educational linguistics, and speech pathology. The book will also serve as a useful introduction to students wishing to pursue post-graduate courses which deal with child language development.

Language Development and Language Impairment Assuming no prior knowledge of linguistics, AN INTRODUCTION TO LANGUAGE, Tenth Edition, is appropriate for a variety of fields—including education, languages, psychology, cognitive science, anthropology, English, and teaching English as a Second Language (TESL)—at both the undergraduate and graduate levels. This completely updated edition retains the clear descriptions, humor, and seamless pedagogy that have made the book a perennial best-seller, while adding new information and exercises that render each topic fresh, engaging, and current. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Milestones NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book With its primary focus on language development, *Born to Talk*, 6/e provides a comprehensive, contemporary, reader-friendly look at the many new and exciting contributions to the information about human language acquisition. In it, readers keep informed of the complex array of topics that provide the foundation for human communication and its development from birth through young adulthood. It is the ideal resource for students and practitioners in speech-language pathology, early childhood education, general education, special education, and related disciplines. The Enhanced Pearson eText features embedded video to illustrate key concepts and pop-up assessments to help students assess their proficiency. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133783758 / 9780133783759 Born to Talk: An Introduction to Speech and Language Development with Enhanced Pearson eText -- Access Card Package Package consists of: 0133351947 / 9780133351941 Born to Talk: An Introduction to Speech and Language Development 0133585255 / 9780133585254 Born to Talk: An Introduction to Speech and Language Development, Enhanced Pearson eText -- Access Card

Understanding Child Language Acquisition The way children learn their native language has been the subject of intense and widespread investigation in the last decades, stimulated by advances in theoretical linguistics and the behavioural sciences. For the student, this has meant a bewildering number of research reports, often differing in their theoretical viewpoint and the methodological approach they advocate, and apparently conflicting in their conclusions. Child Language provides the student with a cool, clear and concise survey of the most important recent research work, and puts into perspective the contributions made by Chomsky, Piaget and others. The research surveyed, though primarily of English-speaking children, includes studies of children whose first language is not English and bilingual children. Dr Elliot believes that the study of child language necessarily raises questions about the nature of language - is human language something only humans can learn? - and about learning itself - how does our ability to learn language depend on biological factors, such as our age, and how important is our social and linguistic environment? Little justification is found for the view that language has an independent existence for the young child, and their linguistic achievements are studied within the context of their development in general.

Introduction to Language Development Your ideal textbook for undergraduate speech-language curriculum courses in language development and language acquisition! This comprehensive resource, written by experts in the field, offers an accessible overview of language development to the undergraduate student. The book's 15 chapters are divided into two parts: Basis of Language and Communication Development and Language and Communication Development. A key feature of the book are the clinical practice applications, which will help your students prepare for the situations they will face in their careers. Companion Web site with the following helpful resources: Instructor Resources: PowerpointTM Slides, Discussion Questions, Chapter Quizzes, TestBank, and Assignments and Activities. Student Resources: Flash
The Development of Language Introduction to Language Development (2nd Ed.) continues to provide the foundational information necessary for understanding the factors related to language development across the lifespan. Principles related to the fundamental domains—the neuromotor, social, cognitive, and behavioral changes—that drive language development and their interactions are described. This text is intended to present information in a manner that is clear, concise, and reader-friendly. Fundamental concepts are presented through understandable text, relevant illustrations, straightforward tables, and bulleted reviews.

Child Language Neurobiology of Language explores the study of language, a field that has seen tremendous progress in the last two decades. Key to this progress is the accelerating trend toward integration of neurobiological approaches with the more established understanding of language within cognitive psychology, computer science, and linguistics. This volume serves as the definitive reference on the neurobiology of language, bringing these various advances together into a single volume of 100 concise entries. The organization includes sections on the field's major subfields, with each section covering both empirical data and theoretical perspectives. "Foundational" neurobiological coverage is also provided, including neuroanatomy, neurophysiology, genetics, linguistic, and psycholinguistic data, and models. Foundational reference for the current state of the field of the neurobiology of language Enables brain and language researchers and students to remain up-to-date in this fast-moving field that crosses many disciplinary and subdisciplinary boundaries Provides an accessible entry point for other scientists interested in the area, but not actively working in it—e.g., speech therapists, neurologists, and cognitive psychologists Chapters authored by world leaders in the field—the broadest, most expert coverage available

Introduction to Language Development Foundations of Language Development: A Multidisciplinary Approach, Volume 1 provides information pertinent to the important discoveries and issues in the area of language development. This book covers important topics, including language policy, language rehabilitation, and language in the classroom. Organized into three parts encompassing 19 chapters, this volume begins with an overview of the relationship between animal communication and language proper. This text then examines the early metaphysical views as to the origin of speech and explores the probable nature of the language employed by early man. Other chapters consider the growing conception that language is essentially a localizable cerebral function. This book discusses as well the shortcomings of speech as a means of human communication. The final chapter deals with a comparison of child language with deteriorated language in senile dementia. This book is a valuable resource for linguists and readers who are faced with practical decisions concerning language.

Language Development Lecturers/Instructors - Request a free digital inspection copy here This is the best book on the market for taking students from 'how children acquire their first language' to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. It is rare in its balanced presentation of evidence from both sides of the nature-nurture divide and its ability to make this complicated topic engaging and understandable to everyone. This edition includes Exercises to foster an understanding of key concepts in language and linguistics A Glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they've understood what they have just read

Language Acquisition Introduction to Language Development is a textbook designed for use in undergraduate language acquisition courses. The primary components of
language development (morphology, phonology, semantics, syntax, pragmatics, literacy
development, and multicultural and multilingual differences) are presented in an
uncomplicated manner, along with examples that illustrate children's speech and
language behaviors. The proposed book describes the typical speech and language
development of preschool-, early school-, and later school-aged children. The goal
of this text is to provide students with knowledge of typical speech and language
development. To further students' understanding of the material, each chapter begins
with chapter objectives to focus students' attention on the main points in that
chapter. Typical developmental norms are presented in tables and figures, such as
the norms for morphological and phonological acquisition. This text also offers
study questions at the end of every chapter to ensure that students understand the
material in that chapter. Information is presented in a succinct and uncomplicated
manner, appropriate for undergraduate students. Information is also be geared to
prepare them for later classes that require knowledge of typical language
acquisition, such as the courses dealing with speech and language disorders. The
text also addresses the problem that many existing texts contain limited information
on multicultural and multilingual language differences. This information is
essential as approximately 10.8% (over 5.3 million) of school-age children in the
United States are English language learners (National Clearinghouse for English
language acquisition, 2011). In addition, literacy is poorly represented in most
current texts, a topic that of national concern for both native-English language
speaking and English language learning children.

Language Development: A n Introduction, Global Edition A comprehensive introduction
to language acquisition based on current linguistic theory.

An Introduction to Child Development In this third edition of the bestselling
classic textbook, Martin Montgomery explores the key connections between language
and social life. Guiding the student through discussions on child language, accent
and dialect, social class and gender, as well as a number of other topics,
Montgomery provides a comprehensive and accessible introduction to the function of
language in modern society. This third edition includes: new sections on dialect
levelling and estuary English; hip-hop and rapping as anti-language and ‘crossing’
between Creole, Panjabi and South Asian English new material on the Gulf War and the
‘War on Terror’ discussions on language in internet usage and new technologies
updated examples and references. With detailed suggestions for further reading and
practical work for each chapter, An Introduction to Language and Society is the
ideal resource for students and teachers of Communication Studies and Language
Studies.

An Introduction to Child Language Development claim is that such morphological
processes can be learnt without symbolization and innate knowledge. See Rumelhart
and McClelland (1986) for the original model of past tense acquisition, Plunkett and
Marchman (1993), Nakisa, Plunkett and Hahn (1996) and Elman et al. (1996) for
developments and extensions to other morphological processes, and Marcus et al.
(1992) and Pinker and Prince (1988) for criticism. One line of investigation
supporting the view of language as a genetic endowment is closely linked to
traditional research on language acquisition and argues as follows: If language is
innate there must be phenomena that should be accessible from birth in one form or
the other. Thus it is clear that the language of children, especially young children
and preferably babies should be investigated. As babies unfortunately don't talk,
the abilities that are available from birth must be established in ways different
from the usual linguistic analysis. Psycholinguistic research of the last few years
has shown that at the age of 4 and 8 months and even during their first week of life
children already have important language skills. From the fourth day, infants
distinguish their mother tongue from other languages. From the first months children
prefer the sound of speech to ‘other noise’. At the age of 4 months, infants prefer
pauses at syntactic boundaries to random pauses.

Language Development There are between 4,000 and 6,000 languages remaining in the
world and the characteristics of these languages vary widely. How could an infant born today master any language in the world, regardless of the language’s characteristics? Sheila M. Kennison answers this question through a comprehensive introduction to language development, taking a unique perspective that spans the period before birth through old age. Introduction to Language Development offers in-depth discussions on key topics, including: the biological basis of language, perceptual development, grammatical development, development of lexical knowledge, social aspects of language, bilingualism, the effect of language on thought, cognitive processing in language production and comprehension, language-related delays and disorders, and language late in life.

From Syntax to Discourse This book presents a range of ongoing studies on atypical language development in Romance languages. Despite the steady increase in the number of studies on typical language development, there is still little research about atypical language development, especially in Romance languages. This book covers four main conditions causing atypical language development. Part I explores the linguistic and communicative characteristics of preterm children learning Romance languages. The focus of Part II centers on children with Specific Language Impairment. Hearing Loss in Part III is another relevant factor leading to atypical language development. The final part IV zeroes in on genetic syndromes coupled to cognitive impairment with special attention to language development. This book presents a much needed overview of the most recent findings in all relevant fields dealing with atypical language development in children speaking Romance languages.

Introduction to Language Development Erika Hoff's LANGUAGE DEVELOPMENT, 4th Edition communicates both the content and the excitement of this quickly evolving field. By presenting a balanced treatment that examines all sides of the issues, Hoff helps readers understand different theoretical points of view -- and the research processes that have lead theorists to their findings. After an overview and history of the field, Hoff thoroughly covers the biological bases of language development and the core topics of phonological, lexical, and syntactic development. She also provides in-depth discussions of the communicative foundations of language, the development of communicative competence, language development in special populations, childhood bilingualism, and language development in the school years. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Child Language Language Development: Understanding Language Diversity in the Classroom offers comprehensive coverage of the language development process for pre- and in-service teachers while emphasizing the factors that further academic success in the classroom, including literacy skills, phonological awareness, and narrative. With chapters written by respected specialists in various fields, this interdisciplinary text illuminates the impact of language development on learning success and distinguishes between language differences and disorders, integrating illustrative case studies as well as helpful classroom strategies that teachers can implement right away.

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