Assessment in Special Education
Linguistics and Language Behavior Abstracts
Assessment and Instruction of Reading and Writing Disability
Assessing Students with Special Needs
Teaching Students with Mild and High-incidence Disabilities at the Secondary Level
Assessment in Early Childhood Education
Dissertation Abstracts International
Assessment of Children and Youth
Assessment in Special and Remedial Education
Remediation and Instruction in Language
Perspectives on Literacy Research and Practice

Assessment in Special Education
An innovative resource for literacy teachers, Teaching the Struggling Reader takes a novel approach to instruction--the reading program is based on the needs of the struggling reader, rather than the other way around. Most teachers plan their reading lesson and then work in the needs of a struggling reader. This book is for teachers looking for a more contemporary and inclusive way to teach reading. Starting with assessment, the author shows you how to group readers by ability and need rather than by risk factors. Finally, you will save planning time by learning how to incorporate strategies that you already know into developing your lesson, rather than changing your style to accommodate the requirements of a particular reading program.

Linguistics and Language Behavior Abstracts

Assessment and Instruction of Reading and Writing Disability
Assessing Students with Special Needs
From two of the best known authors in the field of classroom assessment comes a revision of one of the best assessment books. Features include hundreds of examples, directions for crafting both traditional and alternative assessments, checklists for evaluating classroom assessments, scores of strategies for assessing problem solving and critical thinking, methods for aligning classroom assessment with state standards and NCLB requirements. Reviewers have described the book as the best on the market for its completeness and balanced approach to classroom assessment.

Teaching Students with Mild and High-incidence Disabilities at the Secondary Level
Focusing on ability/disability and reading/writing from an interactive perspective, this text emphasizes the importance of determining and establishing the appropriate learning environment for the individual learner.

Assessment in Early Childhood Education
This text provides classroom teachers with information on developing a systematic procedure for assessing reading skill performance and offers prescriptive instruction. The first chapter addresses reading as a language process and establishes the basic conceptual framework. The remainder of the text is organized around five steps that should be followed to provide effective reading instruction. New to this edition: --The latest research on teacher instruction for technologically advanced students. --More emphasis on student assessment versus clinical diagnoses. --The importance of assessing and guiding reading through language literacy development is stressed.

Dissertation Abstracts International
Contains information on testing programs and packages, including hundreds of such instruments, commercial and otherwise. Instruments include those for psychology (including such topics as attention deficit disorder, families, illness, intelligence, pain, pathologies, personality and wellness), education (including aptitude, assistive technologies, behavior, English learning, fine arts, foreign language, guidance, academic topics, and speech and language) and business (including skills, attitudes, emotional intelligence, and team skills). Each entry gives the intended population, purpose, scoring methods and cost, along with a brief description of how to administer the test and use its results. The editor provides indexes of test publishers, test authors, and titles.

Assessment of Children and Youth
Assessment in Special and Remedial Education
Remediation and Instruction in Language
and the informing interview; executive functions; occupational interest and aptitude; and malingering and symptom validity testing. The first four chapters focus on history taking, test selection, profiling of test results, report writing, and informing the client. The remaining thirteen chapters contain nearly all the tests covered in the first edition plus almost the same number of new ones. Some of the new tests are: Kaufman-Brief Intelligence Test, Mini-Mental State Examination, Wechsler Individual Achievement Test, Design Fluency Test, California Verbal Learning Test, and Boston Diagnostic Aphasia Test. For each test, the authors provide a thorough description, source and price, instructions for administration, duration, scoring procedures, normative data, and validity information. They also discuss special tests and clinical techniques in examining the functional integrity of brain regions. The volume does not limit itself to the adult age range, but includes all the norms available for pediatric and gerontological populations, as well as neuropsychological tests developed specifically for children.

Assessment and Instruction of Reading and Writing Difficulty

Literacy Assessment

Concise Encyclopedia of Special Education Educating Students with High-Incidence Disabilities provides a comprehensive and engaging overview of characteristics, assessment and current issues related to the education of students with high incidence disabilities. Separate chapters detail well-researched and up-to-date information on learning disabilities, behavioral disorders, mild mental retardation as well as other high-incidence disabilities within applied educational settings. Each chapter provides practical examples to highlight important concepts, providing specific tips for teachers and related practitioners. Information is presented relevant to current federal initiatives with an emphasis on current best practices regarding inclusion and multicultural issues.

Multiple Paths to Literacy The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

An Introduction to Students with High-incidence Disabilities

Teaching Students with Learning Problems Known for its practical, applied approach, the fourth edition of John Venn's "Assessing Student's with Special Needs" continues to focus on how teachers can use assessment as a guide to instruction. This noteworthy revision focuses on what teachers really need to know to include assessment in the curriculum. Coverage includes all of the core information expected of an assessment text, but the book goes far beyond the basics by addressing multicultural considerations, technology and assessment, high-stakes testing, and the reauthorization of IDEA. The book clearly shows how assessment is more than giving a test to a child, but is an essential tool for teachers as they help students achieve, learn, develop, and grow.

Teaching the Struggling Reader This book addresses every aspect of learning disabilities, from assessment, definition, and characteristics through specific strategies for individual disorders. Based on a multi-theoretical foundation, the new edition of Students with Learning Disabilities integrates numerous philosophical and practical perspectives into a supportive framework of best practices for diagnosis and intervention. A clear presentation of non-teaching factors and their effect upon teaching success explores such topics as homework, class size, parental involvement, and curriculum design. There have also been coverage expansions in topics such as cultural diversity, learning strategies, social skills training, affective development, phonological awareness development, successful transition factors, effective assessment, and teaching strategies. The coverage of social-emotional problems of LD students includes discussions of the use of socio-metric measures -- such as peer status -- in assessment and planning. An updated reference section also helps familiarize readers with the latest available resources. By providing practical strategies, Students with Learning Disabilities is a valuable book for any parent, teacher, or school administrator who must learn to cope with LD students.

A Compendium of Neuropsychological Tests

The Six-minute Solution

Learning Disabilities
Assessing Students with Special Needs Language Arts Workshop: Purposeful Reading and Writing Instruction presents a manageable way of organizing instruction, exploring a gradual release of responsibility through meaningful experiences in all areas of need for literacy development, including oral language, spelling, vocabulary, word study, fluency, and comprehension. Like an apprenticeship, novice readers and writers learn a craft under the guidance of a skilled and knowledgeable teacher. Through the language arts workshop, students read and write everyday, spending time working with their teacher, collaborating with peers, and working independently. Like a model successful language arts teaching for your students Workshop format addresses the diverse learning needs of students, including English language learners, students with disabilities, and students who read at, above, or below grade level to support early intervention or response to intervention programs. Predictable chapter organization clarifies the workshop approach and framework. Authentic examples from successful classrooms engage readers and model effective language arts instruction. A strong focus on assessment grounds the instruction, and a compendium of assessment tools prepares readers to drive their own classroom.

Students with Learning Disabilities Appropriate for assessment courses in special education. This clear, comprehensive guide to the assessment of students with mild disabilities retains the hallmark of its previous editions by presenting a balanced coverage of formal and informal assessment. The text equips future teachers to understand all phases of the assessment process from helping them select the proper assessment tool to using the results to adapt instruction to improve education for special students.

Tests Focusing on the needs of secondary-level learners with common disabilities-a group often neglected by other books on the market-Teaching Students with Mild and High Incidence Disabilities at the Secondary Level presents numerous research-proven instructional methods and strategies. It thoroughly examines the methods that are effective "across the board," as well as methods specific to particular challenges. The authors address special education theory and relevant research in simple, straightforward language that uses minimal jargon, making concepts accessible and understandable to all. Using case studies to show actual instruction "as it happens," this book gives readers a realistic portrait of today's diverse student population. Coverage includes: special education and adolescence; instruction methods; and current and future instructional issues. An obvious resource for special education teachers, this book is also an excellent guide for all educators, as it provides information about assessment and curriculum planning.

Tests in Print [The book] is an introductory text, written for both undergraduate and graduate students who are taking a first course in learning disabilities. It is designed to provide a view of the field of learning disabilities for present and future special teachers, regular teachers, school psychologists, administrators, language pathologists, counselors, and related professionals preparing to work with individuals with learning disabilities. This book is particularly designed for both preservice and inservice regular classroom teachers who are often responsible for teaching students with learning disabilities in their classrooms. In addition, the text can serve parents seeking necessary background information to better understand the problems their children face. Teachers need to understand the diverse theoretical approaches to the field, have knowledge of assessment procedures, possess skill in the art of clinical teaching, and develop familiarity with teaching techniques and materials. -Pref.

Classroom Approaches to Remedial Reading

Encyclopedia of Special Education This great introduction to diagnosing and correcting reading problems has been revised and updated based on the latest tests and research. Using numerous examples and scenarios to illustrate concepts and techniques, this book is based on the premise that if diagnosis and correction are practiced as an integral part of daily reading instruction, there will be much less need for remediation. For pre-service and inservice educators, especially at the elementary school level.

Assessment of Children and Youth with Special Needs A practical guide for assessing young children from infancy through age eight, focusing on formal and informal assessment content, strategies, and examples.

Reading Assessment &>This text presents a uniquely practical approach to the topic of Assessment in Special Education. The authors organize the material into a “real-world story,” by having each part and chapter of the text reflect the linear chronology of the assessment process used in schools. Unlike other books, this text is organized chronologically to present the overall process in a “straight line” – a practical and useful pedagogy in itself for the novice teacher. The text provides the practical tools necessary for a new teacher to understand the process of assessment in schools and then learn how to put it all together. It provides future special educators comprehensive coverage of the latest tests and evaluation procedures for all areas of exceptionality – for every age group – for students with mild, moderate, and severe disabilities. HIGHLIGHTS OF WHAT’S NEW IN THE THIRD EDITION: New chapter on Response to Intervention (RTI) makes readers aware of the increased importance of multi-tiered assessment in today’s classrooms (see Chapter 17). New information on Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP) (see Chapter 11). New information on the various types of speech and language disorders often seen by teachers of Special Education (see Chapter 13). Provides readers with a more comprehensive approach to the eligibility requirements necessary for a diagnosis to be made (see Chapter 16). Updated and revised content for the discussed areas of disability, including Learning Disabilities, Speech and Language Disorders, Mental Retardation or Intellectual Disabilities, and Emotional Disturbance

Language Arts Workshop

A Festschrift for Prof. Chin-Cheng Chen and Prof. Shu-Huei Sun In a readable and friendly style, this comprehensive resource offers helpful information for adults with learning disabilities, the parents of high school and college students with learning disabilities, and professionals across disciplines.
Facing Learning Disabilities in the Adult Years

Diagnosis and Correction in Reading Instruction Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing. In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics (including national testing programs, international achievement comparisons, the value added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment).

Reading Problems Multiple Paths to Literacy approaches reading assessment and learning from a multiple-intelligences perspective. This perspective helps teachers understand students' varied strengths, needs, and learning styles and provides teachers with analytical techniques for helping all students learn more effectively.

Educational Assessment of Students Grade level: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, k, p, e, i, s, t.

Assessing and Guiding Classroom Reading Instruction This text presents literacy assessment as a natural part of the instructional cycle. Through the text's practical, positive approach to the stages of developmental literacy, preservice teachers and reading specialists learn to assess student progress on a daily basis. Case studies, chapter summaries, and readings for further exploration make this text accessible and informative. A companion web site includes several interactive tools for instruction and learning. Each Benchmark is followed by assessment and instructional strategies that help teachers apply theory to practice. Comprehensive coverage includes state and national standards and assessment of second language learners.

Research and references highlight up-to-date instructional strategies, including the use of technology.

Educational Assessment Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Cumulative Subject Index to Psychological Abstracts Provides information on assessing and teaching students with reading disabilities.

Journal of Developmental Education Assessment of Children and Youth, Second Edition, is a comprehensive assessment book that provides balanced coverage of special education assessment of children and youth, ages 3-20. Easy for readers to understand, the book reviews traditional and alternative assessment approaches and discusses the strengths and weaknesses of each. Coverage of informal and performance-based assessments across the curriculum teaches students how approaches in the general education classroom apply to students, both with and without disabilities. For anyone interested in learning about the assessment of students with disabilities.

The Effects of Two Levels of Passage Interest and Test Item/program Mismatch on Reading Comprehension Scores of Fifth and Sixth Grade Students in Remedial Reading Programs Focusing on ability/disability and reading/writing from an interactive perspective, this text emphasizes the importance of determining and establishing the appropriate learning environment for the individual learner. Extensive, in-depth treatment of current research and best practices make this text a 'must-have' addition to any current or future teacher's library. Section I (Chs. 1-3) provides the readers with a strong, comprehensive knowledge of reading/writing research and assessment practices from which readers can move forward to the second and third sections of the text (Chs. 4-10), which contain detailed discussions and examples of assessment practices. Traditional assessments of students are fully explored, and two chapters are devoted to assessing context factors like instructional methods and materials and tasks. Both classroom-based and standardized assessments are described. Section IV stands alone as an important chapter linking assessment to instruction by means of diagnostic instruction. Section V (Ch. 12-15) is devoted to instructional practices designed to improve reading and writing instruction for struggling students. Chapters on word recognition, vocabulary, comprehension-composition, and "high-utility strategies" address the major components of literacy development. In the final section (Ch. 16), issues related to professional standards and written reports is addressed.

Copyright code : f6a749c360ed66944988a559233531