Network-Based Language Teaching

This volume offers a comprehensive, up-to-date synopsis of fathering and father-child relationships in diverse regions of the world, helping students and practitioners alike understand cultural variations in male parenting. • Explores variations in father-child relationships across a wide range of cultural settings • Enhances understanding of the increasing role of men in fostering the well-being of children • Calls attention to the importance of the diverse roles of fathers in a changing global community • Examines the changing dynamic of parenting vis-à-vis gender roles • Approaches the study of fathering from diverse disciplinary perspectives, including sociology, anthropology, psychology, human development and family studies, and early childhood development

Open and Distance Non-formal Education in Developing Countries

The second volume in the SIRCA book series investigates the impact of information society initiatives by extending the boundaries of academic research into the realm of practice. Global in scope, it includes contributions and research projects from Asia, Africa and Latin America. The international scholarly community has taken a variety of approaches to question the impact of information society initiatives on populations in the Global South. This book addresses two aspects— Impact of research: How is the research on ICTs in the Global South playing a role in creating an information society? (e.g. policy formulation, media coverage, implementation in practice) and Research on impact: What is the evidence for the impact of ICTs on society? (i.e. the
objectives of socio-economic development). This volume brings together a multiplicity of voices and approaches from social scientific research to produce an engaging volume for a variety of stakeholders including academics, researchers, practitioners, policy-makers and those in the business and civil sectors of society.

Understanding Language Testing "Describes the basic rules governing the environment in the jurisdictions of the 15-member states of the Caribbean Community with a particular emphasis on those in the British Commonwealth. This one-of-a-kind coursebook explores relationships between the environment and traditional legal subjects, such as international and constitutional law, contracts, torts, and trusts; and undertakes a detailed examination of such specific topics as town and country planning, environmental impact assessments, pollution regulation, management of wastes, protection of endangered species and habitats, and coastal zone management. Justice Anderson provides a detailed analysis of the relationship between international trade and environmental protection. He also demonstrates how international law is the primary driver of domestic regulation and illustrates its influence on municipal law. This book reflects the policy aspirations of the Caribbean people toward the environment"--Page [4] of cover.

Fathers Across Cultures: The Importance, Roles, and Diverse Practices of Dads Since the 1960s, British multi-media artist Peter Greenaway has shocked and intrigued audiences with his avant-garde approach to filmmaking and other artistic ventures. From early experimental films to provocative features, Greenaway has deployed strategies associated with structuralist cinema, only to challenge or critique the very limits of that cinema and of film in general. In this collection of essays, scholars from a variety of disciplines explore various postmodern and poststructuralist aspects of Greenaway's films, starting with his early shorts and delving into his feature-length works, including The Draughtman's Contract, The Belly of an Architect, A Zed and Two Noughts, The Cook, the Thief, His Wife and Her Lover, The Baby of M%con, and The Pillow Book. Other artistic productions, including his paintings and installations are also discussed. These essays examine the filmmaker's position within British and avant-garde cinema and his interest in constructing and deconstructing representational systems. In the years since the first edition of this book, Greenaway has enjoyed continued success in creating hybridized media projects for the stage and screen, as evidenced by additional essays for this revised edition. A new chapter addresses how Dutch political events and Dutch art have been crucial in shaping Greenaway's aesthetic, focusing on The Draughtman's Contract, the 1991 opera Writing to Vermeer, and Nightwatching, the audio-visual installation and 2007 film of the same name, which were inspired by Rembrandt's Night Watch. Also new to this collection is an essay that examines Greenaway's most ambitious endeavor to date, The Tulse Luper Suitcases, which exists as four feature films, multiple websites, an online game, several books and installations, and a number of theatrical events. Peter Greenaway's Postmodern/Poststructuralist Cinema, Revised Edition explores the cultural, historical, and philosophical implications of this hybrid artist whose paintings, drawings, exhibitions, installations, and operatic productions are an intrinsic part of his work in film. This collection of diverse essays, which includes two texts by Greenaway, two interviews with the director, and a revised filmography, will interest students, teachers, critics and lovers of both postmodern art
and cinema.

Agricultural and Food Marketing in Developing Countries This book is the first comprehensive account of developments in open and distance non-formal education in developing countries for over more than 20 years. It includes many instructive and inspiring examples of how international agencies such as UNESCO, FAO, WHO, UNICEF, USAID and the Commonwealth of Learning and national providers are using radio, TV, online and mobile learning, telecentres and other means to achieve the Education for All, Millennium Development and Sustainable Development Goals. It describes the educational needs of the world’s most disadvantaged, vulnerable and least formally educated children, youth and adult populations, including the disabled, refugees and prisoners. It also reports on the successes, outcomes, constraints and shortcomings of using open and distance methods and technology to deliver literacy and numeracy programmes, equivalency, ‘second chance’ or alternative schooling, life skills and rural community development programmes and income generation and vocational training outside the framework of the formal education system. It concludes with suggestions for the extension and improvement of such lifelong learning. Designed to encourage further research and development in these capacity-building practices outside the established formal system, this is a must-read for all policy-makers, managers, educators, students and researchers interested in non-formal education for individuals, families and communities in the developing world.

Action Research for School Improvement Progressive Education, derived mainly from Anglo-American culture, has been the primary frame of reference for student-centered classroom change in developing countries for over 50 years. Yet in many developing countries, strong evidence shows that progressivism has not replaced teacher-centered formalistic classroom practice. Classroom Change in Developing Countries: From Progressive Cage to Formalistic Frame presents a robust case for why formalism should be the primary frame of reference for upgrading classroom teaching in developing countries. Theoretically rich yet grounded in practice, the book draws on case studies from Africa, China and Papua New Guinea to show how culturally intuitive formalistic teaching styles can induce positive classroom change. Synthesising research and evaluation literature on classroom change in developing countries, Guthrie examines some of the methodological flaws in the literature. The book considers the progressive cage, and looks at Confucian influences on teaching in China, progressive reform failures in both Sub-Saharan Africa and Papua New Guinea, as well as offering a critical take on some failings in comparative education. It examines the formalistic frame, addresses methodological issues in culturally grounded research and offers a model of teaching styles for basic classroom research. The book concludes by returning the focus back to teachers and considers the so-called teacher resistance to change. The book will be an essential purchase for academics and research students engaged in the fields of classroom teaching, teacher education and curriculum and will also be of interest to academics, aid officials, and decision-makers in developing countries.
The Knots in English This new edition of the leading comparative work on offshore financial law provides a fresh look at the current legal landscape in this sector offering guidance on complex legal issues and context for matters of practice.

Caribbean Psychology "We all write: emails, letters, articles, proposals, reports, press releases, essays and examinations. But for Caribbean English-speakers, writing proper English is often a challenge since we are in fact Creole-speakers. In The Knots in English, Merle Hodge capitalises on her 25 years of teaching experience to break down the differences between English grammar and Creole grammar and provide users with a key tool in improving language proficiency. It uses straightforward examples to demystify the English language for the student, teacher, professional and everyday user alike. Knots is divided into 8 sections and is laid out in an easy to follow format, complete with answers. One of its best features is that users may consult individual sections for clarification on particular points or work through each section from beginning to end. Since its initial publication in 1997, The Knots in English has established itself as the go-to guide for teaching and learning English in the Caribbean and is intended primarily as an English language teaching support. The Knots in English will prove valuable to all Caribbean English-speakers."

Writing in English Also available online at the OECD website, including revised data dated 2 December 2013.

Research Strategies: Finding Your Way Through the Information Fog This manual provides hands-on experience, exposing users to a wide range of diversity issues in an active learning format. Activities are correlated to all major areas of psychological research and include topics that can be worked on alone, or in a group setting. Provides a broad range of activities including those related to cross-cultural, ethnic minority, gender diversity, sexual orientation, aging, social class, and learning and physical disability issues. For anyone interested in cross-cultural psychology.

Classroom Change in Developing Countries Understanding Language Testing presents an introduction to language tests and the process of test development that starts at the very beginning. Assuming no knowledge of the field, the book promotes a practical understanding of language testing using examples from a variety of languages. While grounded on solid theoretical principles, the book focuses on fostering a true understanding of the various uses of language tests and the process of test development, scoring test performance, analyzing and interpreting test results, and above all, using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best, to learn as much as possible, and feel positive about their language learning. Each chapter includes a summary, suggestions for further reading, and exercises. As such this is the ideal book for both beginning students of linguistics and language education, or anyone in a related discipline looking for a first introduction to language testing.

A General Survey of the History of the Canon of the New Testament Caribbean Popular Culture: Power, Politics and Performance examines the Caribbean popular - an idea that has been an important and contested terrain for exploring the
dynamic and oftentimes subversive cultural expressions of the region. The Caribbean popular arts, whether embodied in the hybrid musical genres or vernacular performance and festival traditions, have historically provided a space for social and political critique, the performance of visibility and also articulations of a temporal emancipatory ethos with its attendant acquisition of power and status. Beyond the spaces of their local/regional enactments and the social realities out of which they emerged and continue to circulate, Caribbean popular culture has over time contributed to contemporary understandings of global and diasporic cultures and, at the same time, the dynamics of inter-cultural encounters. The terrain of the popular has been a generative site for the study of Caribbean societies, and has produced enduring theoretical postulations that have been pivotal to the shaping of the intellectual production on the Caribbean. It is also the most powerful force that socializes contemporary Caribbean citizens into an understanding of their identities, the limits of their citizenship, and the meaning of their worlds.

Geographies of Migration

Fundamentals of Physics, 10th Edition, Volume 1 contains Chapters 1 - 20. Access to WileyPLUS is not included with this textbook. The 10th edition of Halliday, Resnick and Walkers Fundamentals of Physics provides the perfect solution for teaching a 2 or 3 semester calc-based physics course, providing instructors with a tool by which they can teach students how to effectively read scientific material, identify fundamental concepts, reason through scientific questions, and solve quantitative problems. The 10th edition builds upon previous editions by offering new features designed to better engage students and support critical thinking. These include NEW Video Illustrations that bring the subject matter to life, NEW Vector Drawing Questions that test student's conceptual understanding, and additional multimedia resources (videos and animations) that provide an alternative pathway through the material for those who struggle with reading scientific exposition.

Innovation in Medical Education

Global Perspectives on Language Education Policies Presenting research on language policy and planning, with a special focus on educational contexts in which English plays a role, this book brings readers up-to-date on the latest developments in research, theory, and practice in a rapidly changing field. The diversity of authors, research settings, and related topics offers a sample of empirical studies across multiple language teaching and university contexts. The fifth volume in the Global Research on Teaching and Learning English series, it features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field.

Child and Adolescent Development

Everyone does research. Some just do it better than others. In this chaotic world of information and misinformation, referred to as “information fog,” university students, in particular, need to learn how to conduct research effectively. Good research is about a quest to discover more, about a burning desire to solve society’s
problems and make a better world. Ultimately, research is a way forward to a resolution of life’s greatest difficulties. In this seventh edition of Research Strategies: Finding Your Way through the Information Fog, author William Badke walks you step by step through the entire research process—from choosing a topic, to writing the final project, and everything in between. A seasoned researcher and educator, Badke offers tried-and-true tips, tricks, and strategies to help you identify a problem, acquire pertinent information, and use that information to address the problem. Employing a host of examples and humor, Research Strategies: Finding Your Way through the Information Fog shows how research can be exciting and fun.

Effective Teaching of Inference Skills for Reading The Urban Caribbean studies urbanization in five countries—Costa Rica, Haiti, Guatemala, the Dominican Republic, and Jamaica—during the 1980s and 1990s when the region's economy shifted from one heavily dependent on imports to one directed more to producing exports. This shift caused producers and entrepreneurs to rely more on microenterprises, thus challenging the informal economy networks of the central cities. Sociologist Alejandro Portes and the other contributors use rich, in-depth data to examine both qualitative and quantitative changes in these five countries. Their research method allows them to make generalizations applicable to all five economies while retaining the concreteness of the similarities and differences that make each country unique. "This volume is an incentive to other collaborative efforts to chart the paths taken by the countries of Latin America and the Caribbean as they seek to accommodate to the new global political and economic context . . . .The message of the volume is a convincing one. Because of similarities in the trends affecting countries of the region and policy debates, each country can benefit from the experiences of the others. However, the differences in political structure and in the nature of citizenship mean that social and economic policy debates must take into account the national context."—from the Foreword, by Bryan Roberts, University of Texas-Austin

Introduction to Caribbean Politics This annual report provides a set of topics, examples and resources for use in considering new technologies that hold strong promise for K-12 institutions in the US and globally.

The Misremembered Man Over the last two decades, Chile has been driven by an economic imperative to build the capability of citizens to be competent in the English language, resulting in a high demand for teachers of English. As a consequence, teacher education programs have modified their curricula to meet the challenges of educating teachers of English as a global language. This book explores EFL teacher education in order to further understand the nature of teacher learning in second language education environments, examining the varying motives, actions and mediating tools that shaped how a cohort of pre-service teachers learnt to teach EFL in Chile. Framed by a cultural historical activity theory (CHAT) perspective, chapters use key qualitative research to determine how specific factors can help and hinder the effective preparation of teachers, illuminating contradictory dynamics between local and national policies, teacher education programs, and pre-service views and classroom realities. The book makes an important contribution to the
growing debate surrounding the design of EFL teacher education policy, curriculum and learning strategies, emphasising the importance of engaging pre-service teachers in learning to teach EFL, and the interrelated factors that shape this learning. English Language Teacher Education in Chile will be of key interest to academics, researchers and postgraduate students in the fields of teacher education, curriculum studies, and English language teaching (ESL/EFL), as well as policy makers, TESOL organisations, and those interested in applying a CHAT perspective to language teaching and learning.

Contemporary Issues in African Sciences and Science Education The top secrets to getting into the best MBA programs, from a leading industry expert Top MBA programs reject more than 80 percent of their applicants, but author Chioma Isiadinso's admissions consulting firm has successfully guided 90 percent of her students into the best business schools around the world. As a former Admissions Board Member, Isiadinso offers insider tips and strategies to help applicants get into the school of their choice by building and promoting their personal brand. This revised and updated edition now offers: • the do's and don'ts of social media networking • sample admissions essays that worked • an international perspective for global admissions appeal

Human Resource Management and Industrial Relations in the Public Sector The articles in this volume will stimulate a new effulgence of ideas and a new flurry of research in the social science disciplines.

Offshore Financial Law Migration is an enormously broad topic of academic enquiry engaging researchers from many different social science disciplines. A wide variety of contributors from across the globe capture some of the methodological and conceptual range of migration research in the discipline of Geography today. This volume covers a large area geographically and in the expanse of subject areas involved: eighteen chapters investigate migration from, to, or within at least fifteen countries, with several sections spanning multiple places and scales. Many chapters are deeply concerned with vulnerable populations, which is not only a characteristic of much immigration scholarship but also one that connects with other areas of geography. The study of geographical assertions of sovereign power via the discourses of disorder, chaos, and crisis, shows that in these transnational times, national power is being violently reasserted, on, within, and beyond international borders. Other important topics covered include migration and climate change, "illegality", security, government policy, labor, family, and sexual orientation. This book was previously published as a special issue of Annals of the Association of American Geographers.

Peter Greenaway's Postmodern / Poststructuralist Cinema "The book provides a conceptual framework for understanding human development from the prenatal stage to adolescence."--

Commonwealth Caribbean Sports Law
The Urban Caribbean Marketing is defined as the business activities associated with the flow of goods and services from production to consumption. The marketing of agricultural products begins on the farm, with the planning of production, and is completed with the sale of food or other goods to consumers or manufacturers. Agricultural marketing also includes the supply to farmers of fertilizers and seeds as inputs for production. Overall, marketing is an essential component of successful agriculture but its importance is often underestimated, especially in developing countries. This book brings together the most significant writings on agricultural and food marketing as related to development over the last 40 years. The editor has selected key sections of significant books and papers, grouped them by their overall theme, and provided introductory commentaries. The book is intended for students of food and agricultural marketing in the developing countries and will also interest professionals in this subject area.

Best Business Schools’ Admissions Secrets This collection of research in on-line communication for second language learning includes use of electronic mail, real-time writing and the World Wide Web. It analyses the theories underlying computer-assisted learning.

Teaching Language and Literacy A cloth bag containing eight copies of the title and 1 discussion folder.

Caribbean Popular Culture An introductory text for students of Caribbean Politics. It provides a broad historical sweep from the slave era to the contemporary period, characterised by issues of structural adjustments and globalisation, and in between, the years of worker revolt and protest. The text is structured and presented around a number of core concepts used to analyse Caribbean politics and political systems.

Impact of Information Society Research in the Global South

Dsst Business Law II This book seeks to promote a more unified Caribbean psychology that goes beyond a Euro-American perspective to meet the unique needs of the culturally diverse inhabitants of this region and the diaspora.

Diversity Activities for Psychology Collection of papers presented at the Centre for Australian Public Sector Management seminar held in November 1991. The 11 contributors include practitioners and academics on employment relations in the public sectors in Australia and New Zealand. Contains a bibliography and an index.

Principles of Caribbean Environmental Law

Creoles in Education Selected for their influence on the field, their continued reference over the years, and the reputations of the authors, 17 seminal works on educational technology have been gathered together to form this
valuable collection. These previously published articles have contributed to the conceptual underpinnings of the field and are widely used in educational technology courses. However, they are sometimes difficult to locate. This publication solves the problem, providing a single source for the works. Divided into four sections, Definition and Conceptual Background, Design and Development Functions, Delivery Options, and The Profession, the work also lists classic books in the field with annotations.

The New Social Sciences

English Language Teacher Education in Chile

Inequality and Organizational Practice The DSST Business Law (II) Passbook(R) prepares candidates for the DSST exam, which enables schools to award credit for knowledge acquired outside the normal classroom environment. It provides a business glossary as well as hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: sales and contracts; types of business organizations; personal and real property; commercial paper; and more.

Horizon Report 2010 Sports Law has quickly developed into an accepted area of academic study and practice in the legal profession globally. In Europe and North America, Sports Law has been very much a part of the legal landscape for about four decades, while in more recent times, it has blossomed in other geographic regions, including the Commonwealth Caribbean. This book recognizes the rapid evolution of Sports Law and seeks to embrace its relevance to the region. This book offers guidance, instruction and legal perspectives to students, athletes, those responsible for the administration of sport, the adjudication of sports-related disputes and the representation of athletes in the Caribbean. It addresses numerous important themes from a doctrinal, socio-legal and comparative perspective, including sports governance, sports contracts, intellectual property rights and doping in sport, among other thought-provoking issues which touch and concern sport in the Commonwealth Caribbean. As part of the well-established Routledge Commonwealth Caribbean Law Series, this book adds to the Caribbean-centric jurisprudence that has been a welcome development across the region. With this new book, the authors assimilate the applicable case law and legislation into one location in order to facilitate an easier consumption of the legal scholarship in this increasingly important area of law.

PISA 2012 Results In this careful articulation of science, the editors provide an intellectual marriage of Indigenous science and science education in the African context as a way of revising schooling and education. They define science broadly to include both the science of the natural/physical/biological and the ‘science of the social’. It is noted that the current policy direction of African education continues to be a subject of intense intellectual discussion. Science education is very much at the heart of much current debates about reforming African schooling. Among the ways to counter-vision contemporary
African education this book points to how we promote Indigenous science education to improve upon African science and technology development in general. The book also notes a long-standing push to re-examine local cultural resource knowings in order to appreciate and understand the nature, content and context of Indigenous knowledge science as a starting foundation for promoting African science and technology studies in general. It is argued that these interests and concerns are not mutually exclusive of each other but as a matter of fact interwoven and interdependent. The breadth of coverage of the collection reflect papers in science, Indigeneity, identity and knowledge production and the possibilities of creating a truly African-centred education. It is argued that such extensive coverage will engage and excite readers on the path of what has been termed ‘African educational recovery’. While the book is careful in avoiding stale debates about the ‘Eurocentricity of Western scientific knowledge’ and the positing of ‘Eurocentric science’ as the only science worthy of engagement, it nonetheless caution against constructing a binary between Indigenous/local science and knowledges and Western ‘scientific’ knowledge. After all, Western scientific knowledge is itself a form of local knowledge, born out of a particular social and historical context. Engaging science in a more global context will bring to the fore critical questions of how we create spaces for the study of Indigenous science knowledge in our schools. How is Indigenous science to be read, understood and theorized? And, how do educators gather/collect and interpret Indigenous science knowledges for the purposes of teaching young learners. These are critical questions for contemporary African education?

Fundamentals of Physics, Volume 1 (Chapters 1 - 20) This volume offers a first survey of projects from around the world that seek to implement Creole languages in education. In contrast to previous works, this volume takes a holistic approach. Chapters discuss the sociolinguistic, educational and ideological context of projects, policy developments and project implementation, development and evaluation. It compares different kinds of educational activities focusing on Creoles and discusses a list of procedures that are necessary for successfully developing, evaluating and reforming educational activities that aim to integrate Creole languages in a viable and sustainable manner into formal education. The chapters are written by practitioners and academics involved in educational projects. They serve as a resource for practitioners, academics and persons wishing to devise or adapt educational initiatives. It is suitable for use in upper level undergraduate and post-graduate modules dealing with language and education with a focus on lesser used languages.

Classic Writings on Instructional Technology Bringing together international authors, this edited collection addresses the need for greater inclusivity within organizational policy and practice, in order to tackle both visible and invisible inequalities amongst employees. Evidence suggests that more positive employment relationships can be brought about by tackling diversity issues, yet there are still ‘grey areas’ existing in the current legislative framework. Volume I explores the way that these hidden inequalities can be used to identify an individual as ‘other,’ and how this ultimately affects their wellbeing and welfare at work. Analysing social justice and stigma, as well as nuanced issues within the workplace,
this book is a thought-provoking read for scholars of HRM, practitioners and policy-makers.

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